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Brevard, North Carolina







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Full semester: 9/30/46 to 2/8/47
Christmas holidays 12/19/46 to 1/6/47
BREVARD COLLEGE
Spring semester: 2/10/46 to 6/9/47
No Spring vacation
A STANDARD JUNIOR COLLEGE OF LIBERAL AND
PRACTICAL ARTS

FOR YOUNG MEN AND
YOUNG WOMEN

[Catalog]



CATALOGUE NUMBER

1943-1944

1943-1944

WITH ANNOUNCEMENTS

1944-1945

ACCREDITED BY THE NORTH CAROLINA STATE DEPARTMENT OF
EDUCATION AND THE UNIVERSITY OF NORTH CAROLINA

MEMBER OF

NORTH CAROLINA COLLEGE CONFERENCE

AMERICAN ASSOCIATION OF JUNIOR COLLEGES

NORTH CAROLINA COUNCIL OF CHURCH RELATED COLLEGES

Brevard College Bulletin. Published by the College each month the College is in session. Entered as second class matter, May 7, 1935, at the Post Office at Brevard, N. C., under the act of August 24, 1912.

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1945-46

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COLLEGE CALENDAR

See preceding page
1944

SUMMER TERM

June 12, Monday—Registration

June 13, Tuesday—Instruction begins

September 16, Saturday—Term closes

WINTER SEMESTER

September 19, Tuesday—Orientation Program

September 20, Wednesday—Freshman Classification and Registration

September 21, Thursday—Sophomores Register

September 22, Friday—Instruction begins

November 30, Thursday—Thanksgiving Holiday

December 20, Wednesday—Christmas holidays begin

1945

January 3, Wednesday—Instruction resumed

January 31, Wednesday—Semester closes

SPRING SEMESTER

February 1, Thursday—Registration

February 2, Friday—Instruction begins

June 4, Monday—Commencement

26664

*Summer 1945 June 11, 1945 to Sept 12, 1945
Fall Sept. 18, 1945 to Feb. 5, 1946
Spring semester closed June 7, 1946*

FACULTY

EUGENE J. COLTRANE, A.B., A.M., D.Ed. *President.*

A.B., Guilford College, 1907; A.M., Columbia University, 1925; Graduate Study, Harvard University, Summers 1922, 1923; Columbia University, Summers 1925, 1928; D. Ed., High Point College, 1937; Brevard College, 1934-

*C. E. BUCKNER, A.B., A.M., *Dean and Registrar*

A.B., Duke University, 1921; A.M., Duke University, 1924; Graduate Study, Duke University, Summers 1925, 1927, 1929; Peabody College, Summer 1941. Brevard College, 1935-

C. H. TROWBRIDGE, A.B., A.M., *Chemistry*

A.B., Harvard University, 1901; A.M., Harvard University, 1902; Graduate Study, University of Chicago, Summers 1903, 1905; University of Iowa, 1919-1920. Brevard College, 1934-

BURT W. LOOMIS, B.S., A.M., Ph.D., *Director of Guidance; Psychology, Education*

B.S., University of Missouri, 1912; A.M., Columbia University, 1915; Ph.D., George Peabody College for Teachers, 1932. Brevard College, 1936-

LUCILE SMITH, A.B., A.M., *English, Dramatics*

A.B., Georgia State College for Women, 1926; A.M., University of Georgia, 1930. Brevard College, 1934-

ISABEL DOUB COLTRANE, B.L., B. Mus. A.M., *English, Speech*

B.L., Flora Macdonald College, 1910; B. Mus., Flora Macdonald College, 1914; A.M., Duke University, 1928; Graduate Study, Columbia University, Summer 1931. Brevard College, 1934-

MARJORIE CRAIG, A.B., A.M., *English*

A.B., Woman's College of the University of North Carolina, 1919; A.M., University of North Carolina, 1935. Brevard College, 1935-

MARY GLADYS LOBDELL, B.S., M.S., *Biology*

B.S., Mississippi State College for Women, 1916; M.S., University of Illinois, 1921; Graduate Study University of Illinois (candidate for Ph.D. degree) 1922-1923. Brevard College, 1942-

DULCIE HAYES, A.B., A.M., *French, Spanish*

A.B., University of Illinois, 1923; A.M., University of Illinois, 1927; Graduate Study, University of Illinois, Summers 1934, 1939. Brevard College, 1934-

MAXWELL GALBRAITH PANGLE, A.B., A.M., *Economics, Sociology*

A.B., Emory and Henry, 1913; A.M., University of North Carolina, 1924; Graduate Study, University of North Carolina, 1928-1929, Summer 1931. Brevard College, 1934-

LOULA MCNEER PANGLE, A.B., A.M., *Mathematics*

A.B., Randolph-Macon Woman's College, 1909; A.M., Columbia University, 1915; Graduate Study, University of Chicago, Summer 1919; University of North Carolina, 1928-1929, Summer 1931. Brevard College, 1934-

*On leave of absence.

FACULTY

MABEL CHERRY, A.B., A.M., *Religious Education*

A.B., Duke University, 1922; A.M., George Peabody College for Teachers, 1928; Special Study, University of North Carolina, Quarter 1933; University of Chicago, Summer, Quarter 1934; Graduate Study, Union Theological Seminary, Semester 1940. Brevard College, 1941-

MADGE M. RHYNE, B.S., M.S., *Home Economics*

B.S., Woman's College of the University of North Carolina, 1931; M.S., Woman's College of the University of North Carolina, 1941. Brevard College, 1941-

G. H. FARLEY, B.S., *Agriculture*

B.S., Berea College, 1939; Graduate Study, North Carolina State College, Quarter 1940. Brevard College, 1939-

GRACE JACKSON, B.S., *Business Education*

B.S., Winthrop College, 1940; Graduate Study, Winthrop College, Summer 1940. Brevard College, 1940-

LILLIAN MAXFIELD, A.B., A.M., B.S. in Library Science, *Librarian*

A.B., Albion College, 1923; A.M., George Peabody College for Teachers, 1941; B.S. in Library Science, Texas State College for Women, 1943. Brevard College, 1943-

ALBERT L. BRAMLETT, A.B., A.M., Ph.D., *History, Government*

A.B., Davidson College, 1911; A.M., University of Chicago, 1917; Ph.D., University of North Carolina, 1928. Brevard College, 1943-

ROBERT LEE JOHNSON, *Business Education*

Regular student, Southern Normal University and Valparaiso University, 1912-1914; Special student, University of Virginia, 1916-1917. Brevard College, 1943-

ROBERT P. WILDER, B.S., A.M., *Physical Education and Director of Athletics for Men*

B.S., Furman University, 1931; A.M., University of South Carolina, 1943; Special student, Duke University. Brevard College, 1943-

DOROTHY CHAPIN HILLIARD, *Physical Education for Women*

Regular student, New York University; Special student, Michigan State Normal College and Kellogg School of Physical Education. Brevard College, 1943-

GERTRUDE A. BARNES, B.S., A.M., *Voice and Theoretical Music*

B.S., Mansfield Teachers College, 1932; A.M., Columbia University, 1941. Brevard College, 1943-

MARGARET SPIRO, *Piano, Violin*

Regular student, Wheaton College; Special student, University of North Carolina. Brevard College, 1943—

OFFICERS OF ADMINISTRATION

EUGENE J. COLTRANE.....	<i>President</i>
C. H. TROWBRIDGE.....	<i>Vice-President</i>
C. E. BUCKNER*.....	<i>Dean and Registrar</i>
BURT W. LOOMIS.....	<i>Acting Dean</i>
ISABEL DOUB COLTRANE.....	<i>Acting Registrar</i>
ROBERT LEE JOHNSON.....	<i>Treasurer</i>
MRS. G. H. FARLEY.....	<i>Bursar</i>
Graduate of Brevard College, 1941.	
LUCILE SMITH.....	<i>Dean of Women</i>
DULCIE HAYES.....	<i>Assistant Dean of Women</i>
FLORENCE POCKOCK.....	<i>Dietitian</i>
G. H. FARLEY.....	<i>Superintendent of Farm and Dairy</i>
J. M. RIMMER.....	<i>Superintendent of Buildings and Grounds</i>
ELYNA ELLER.....	<i>Secretary to the President</i>
ESTHER SMATHERS CAPPS.....	<i>College Nurse</i>

*On leave of absence.

BREVARD COLLEGE

BREVARD, NORTH CAROLINA

MEMBERS OF THE FACULTY, SUMMER 1945

Dr. E. J. Coltrane, President

Dr. A. L. Bramlett
Mrs. A. L. Bramlett
Mrs. E. J. Coltrane
Miss Marjorie Craig
Miss Lois Frazier
Miss Dulcie Hayes
Mr. R. L. Johnson
Mrs. R. N. Lobdell
Dr. Bert Loomis
Mr. M. G. Pangle
Mrs. M. G. Pangle
Rev. Charles Edward Roy
Mr. W. E. Ruggles
Miss Margaret Schreyer
Miss Lucile Smith
Dean J. J. Stevenson, Jr.
Mrs. Winifred Thurlow
Mr. C. H. Trowbridge
Miss Ruth Wilson

May 26, 1948

Mrs. Isabel D. Coltrane
Registrar

EUGENE J. COLTRANE, Ex-Officio

OFFICERS OF ADMINISTRATION

EUGENE J. COLTRANE	<i>President</i>
C. H. TROWBRIDGE	<i>Vice-President</i>
C. E. BUCKNER*	<i>Dean and Registrar</i>
BURT W. LOOMIS	<i>Acting Dean</i>
ISABEL DOUB COLTRANE	<i>Acting Registrar</i>
ROBERT LEE JOHNSON	<i>Treasurer</i>
MRS. G. H. FARLEY	<i>Bursar</i>
Graduate of Brevard College, 1941.	
LUCILE SMITH	<i>Dean of Women</i>
DULCIE HAYES	<i>Assistant Dean of Women</i>
FLORENCE POCOCK	<i>Dietitian</i>
G. H. FARLEY	<i>Superintendent of Farm and Dairy</i>
J. M. RIMMER	<i>Superintendent of Buildings and Grounds</i>
ELYNA ELLER	<i>Secretary to the President</i>
ESTHER SMATHERS CAPPS	<i>College Nurse</i>

*On leave of absence.

BOARD OF TRUSTEES

EDWIN L. JONES, <i>Chairman</i>	Charlotte, N. C.
REV. C. M. PICKENS, <i>Vice-Chairman</i>	Charlotte, N. C.
REV. JAMES B. McLARTY, <i>Secretary</i>	Belmont, N. C.

TERM EXPIRES 1944

D. B. McCrARY.....	Asheboro, N. C.
REV. PAUL HARDIN, JR.....	Shelby, N. C.
GUY WEAVER.....	Asheville, N. C.
REV. H. C. SPRINKLE.....	Mocksville, N. C.
R. T. AMOS.....	High Point, N. C.
REV. JAMES B. McLARTY.....	Belmont, N. C.
GEORGE F. IVEY.....	Hickory, N. C.
REV. CECIL G. HEFNER.....	Winston-Salem, N. C.

TERM EXPIRES 1946

WILLIAM H. BOBBITT.....	Charlotte, N. C.
H. A. DUNHAM.....	Asheville, N. C.
REV. CLAUDE H. MOSER.....	Gastonia, N. C.
ALLEN H. SIMMS.....	Gastonia, N. C.
REV. C. M. PICKENS.....	Charlotte, N. C.
C. M. OGLE.....	Hendersonville, N. C.
O. V. WOOSLEY.....	Winston-Salem, N. C.
REV. C. P. BOWLES.....	Wadesboro, N. C.

TERM EXPIRES 1948

MRS. C. C. WEAVER.....	Winston-Salem, N. C.
REV. A. W. PLYLER.....	Greensboro, N. C.
MRS. J. H. PICKELSIMER.....	Brevard, N. C.
MRS. E. L. MCKEE.....	Sylva, N. C.
S. E. VARNER.....	Brevard, N. C.
GEORGE D. FINCH.....	Thomasville, N. C.
EDWIN L. JONES.....	Charlotte, N. C.
CLYDE R. HOEY.....	Shelby, N. C.

HONORARY MEMBERSHIP

JAMES E. LAMBETH.....	Thomasville, N. C.
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EXECUTIVE COMMITTEE

EDWIN L. JONES, <i>Chairman</i>	REV. C. M. PICKENS
H. A. DUNHAM	O. V. WOOSLEY

EUGENE J. COLTRANE, *Ex-Officio*

GENERAL INFORMATION

HISTORY

Brevard College is the result of a merger of Rutherford College and Weaver College. These two institutions were operated under the auspices of the Methodist Episcopal Church, South, for practically fifty years. The excellent service rendered by these colleges is attested by the large number of their alumni who have held responsible positions in both church and state. Primary emphasis was placed on the principle of Christian education. Brevard College, as the successor to these two institutions, is pledged to the continuance of their noble traditions. Inasmuch as the three branches of Methodism have been united into one church, the college is now owned and operated by the Western North Carolina Conference of the Methodist Church.

LOCATION

Brevard College is located in Brevard, North Carolina, and occupies the site of the former Brevard Institute, a school operated successfully for more than thirty years by the Woman's Missionary Council of the Methodist Episcopal Church, South. The grounds, buildings, and equipment were given to the Western North Carolina Conference by the Woman's Missionary Council for the purpose of establishing the proposed college at this point.

Brevard is in one of the most beautiful sections of western North Carolina and is located on the Hendersonville branch of the Southern Railway and on Federal Highways Nos. 64 and 276. The natural advantages of the location are unsurpassed in North Carolina. Situated in the beautiful French Broad valley at an elevation of 2,240 feet above sea level and surrounded on every side by lovely mountains, it is an ideal spot for a college. The climate is noted for its even temperature and its healthfulness. Within easy distances on good roads lie such interesting points as Pisgah National Forest, Lake Junaluska, the beautiful Sapphire Country, and the thriving cities of Hendersonville and Asheville.

REGULATIONS CONCERNING ABSENCES

UNEXCUSED:

1. If no request is made for an excuse, all absences are unexcused and count as a failure on that day's work. *PT.*
2. Absences from an announced test or from classes on days before or after holidays carry a double penalty.
3. College students having more unexcused absences than the credit hours which that course offers, and pre-college students having more than three unexcused absences, *per unit* will lose all credit for the course.
4. Three tardies count as an unexcused absence.

EXCUSED:

1. If possible, permission to miss a class should be obtained and the work made up before the class is missed.
2. Absences will be excused only for *illness or other emergency.* ~~good and sufficient reasons.~~ The more absences one has, the more urgent a reason must be for granting an excuse.
3. All absences count against the grade of a student until the work missed has been made up to the satisfaction of the teacher of the class in which the absence occurred. *unless*
4. Except in cases of protracted illness, college students having twice as many absences as the course has credit hours and pre-college students absent six clock hours *per unit* will have five points deducted from their final grade.
5. Except in cases of protracted illness, college students having *more than* three times as many absences as the course has credit hours and, pre-college students *more than* absent nine clock hours *per unit* will lose all credit on the course.
6. If circumstances justify it, a student or teacher may ask for special consideration regarding all above penalties. Such cases will be reviewed by a standing committee appointed for this purpose.

PROCEDURE FOR SECURING EXCUSES FOR ABSENCES

- (1) Fill out Request Form as instructed. (2) Have the proper person (Dean of your dormitory, Nurse, Physician, Parent or Guardian) sign his approval or disapproval of your request. (3) Following this, have each teacher of the class missed sign his approval or disapproval.
 - (4) Last, leave the Request Form in the Dean's Office.
- Each teacher to indicate:*
1. Number of absences from each *class*.
 2. Grade of student.
 3. Recommended or not by teacher.

or university. That Brevard has been successful in the performance of this function is attested by the fact that its graduates have transferred without difficulty to almost fifty of the leading educational institutions in America.

TERMINAL—*To offer two-year curricula which are complete in themselves. Within recent years Brevard students, immediately upon graduation, have found gainful employment in numerous industries and in the offices of business executives.*

GUIDANCE—*To give personal supervision to students and thus to guide them more closely than is possible in large institutions.*

A PLAN OF ACTION

The chief responsibility of a college is to teach the students who enter it. Teaching means that a student masters subject-matter, that he actually learns what he is supposed to learn, and that he will have available for use a fund of knowledge when it is required. But teaching means also that the student learns how to think and to use the techniques of learning in the performance of his daily work. On this point American education has been subjected to severe criticism.

Brevard College, in attempting to find a formula whereby it can improve its product, will follow the plan of careful supervision of student development. In other words, the student will have the personal attention of his teachers at all times. If he is making normal progress, he will be encouraged and allowed to progress as rapidly as he desires. If the student is discouraged, an effort will be made to find the cause and set up a new situation more conducive to success.

Each student will have at least one faculty counselor. As the progress and needs of the student are studied, such counsel as seems wise to secure the best results will be given. All counsel will be based on physical examinations, intelligence and aptitude tests, conferences, and careful observation.

It is most important that the parents have accurate information on the progress which a student is making. For that reason

frequent reports will be made; and in every case when a student is not measuring up to expectations, the parents will be informed by special messages and, if necessary, conferences will be arranged. The desire of the college administration is to bring about complete cooperation between faculty members and parents so that students will produce satisfactory results.

BUILDINGS AND EQUIPMENT

There are four large brick buildings in the college unit. Spencer Hall, the administration building, contains the offices, classrooms, laboratories, auditorium, and library. This building has capacity to accommodate four hundred students.

The three dormitories are known as West Hall, Taylor Hall, and Frances Ross Hall. Frances Ross Hall has been reserved for young men. The other two are being occupied by women. All these buildings have good floors, steam heat, hot and cold water in lavatories and showers, and other modern conveniences. All dormitory rooms are furnished with single beds, and each room has the necessary dresser, table, and chairs. A dining room and kitchen are located in the basement of West Hall. There are a kitchen and dining room also in Frances Ross Hall.

In addition to these buildings a modern gymnasium has recently been completed.

LIBRARY

The library contains over 7500 catalogued volumes, classified according to the Dewey decimal system. Since the opening of the college in 1934 more than 4000 volumes have been added. By careful selection of books and reference material, students are now able to obtain information on practically any question. It is the aim to provide all books needed for study, recreational, and cultural uses, including standard works of reference, periodicals, pamphlets, government publications, and other services. A systematic effort is made to collect material on important current movements in thought, science, and practical affairs. More than sixty current general and special periodicals are available in the reading room. As is true of any modern college, the library is the central unit in the whole system of instruction. Plans for expansion of the college provide for a

separate library building. No effort will be spared to make the library standard in every respect.

FARM AND DAIRY

Adjacent to the campus is the college farm. The ninety acres of soil available for tillage are used to grow legume hays, corn, silage, and other crops for feeding cows, hogs, poultry, and work stock, and to grow vegetables for use in the boarding halls.

A herd of purebred Holstein-Friesian cows, a herd of hogs, two teams of horses, and a large flock of standard-bred White Leghorn chickens make up the animal program. Purebred livestock from the college farm will be available for purchase by the farmers of Transylvania County and Western North Carolina.

Modern machinery is used in producing crops. Students who so desire may be employed in the performance of work incident to farm operations.

In addition to this farm, the college owns 1,600 acres of forest land a few miles west of Brevard. The use and development of this property will furnish excellent laboratory facilities for the study of forestry.

Every effort is made to give ambitious and deserving young men an opportunity to learn the practices of scientific agriculture and at the same time to organize the program in such a way that they may earn a part of their college expenses while learning.

RELIGIOUS LIFE

Brevard College was established as a Christian institution. It is under the direct control of the Western North Carolina Conference of the Methodist Church. In the truest sense of the term, this college stands for Christian education. All reasonable agencies for attaining that end will be fostered. Aside from the emphasis laid on the assigned courses in Bible study and religious education, special efforts will be made to maintain the atmosphere of a Christian home.

As an institution of the Methodist Church, Brevard College recognizes the place of religious training in education. College students are away from the influences and restraints of home at the

most critical period of life. It is fitting, therefore, that the college should bring to bear the most direct efforts for the purpose of securing the spiritual development of all students. To this end special attention is given to chapel services, and participation in the various student religious organizations is encouraged. Teachers have been selected with due regard for their Christian ideals and attitudes. The administration desires that the college campus be made a stimulating place for the development of moral and spiritual character.

HOME LIFE

One decided advantage of the small college is the opportunity for satisfying home life. In Brevard College this ideal will be cherished and developed. Each student should know all other students personally. Likewise, there should be a close personal acquaintance between members of the faculty and the students.

There are suitable social activities in the dormitories each day. Saturday evenings are usually devoted to social affairs. There are frequent educational movies on the campus. Friendly association between men and women is encouraged. This is one of the most important phases of student life at the college.

Non-resident students are expected to live in the college dormitories or in buildings which are under the control of the college. Exceptions to this rule are made in those cases where parents request that their sons or daughters be permitted to live with relatives or friends in Brevard. College authorities must approve all such arrangements.

HEALTH

Brevard is one of the most healthful localities in the South. Situated in the mountains, it is assured a delightful climate, both summer and winter. Its water supply is abundant and as fine as can be found anywhere.

Systematic effort is made to promote the physical welfare of students. No student will be admitted without a certificate signed by a reputable physician, indicating that he is in good health, free from tuberculosis and other infectious diseases, and that he has been successfully vaccinated against smallpox. Blanks for this purpose

will be furnished by the college to all students who file application for admission.

Students who are sufficiently indisposed will be excused from regular college activities. Special care will be taken in case of epidemics, such as measles, influenza, and similar diseases. By arrangements with the Lyday Memorial Hospital in Brevard, cases demanding surgery will have prompt and careful attention. The physician performing an operation will determine his own fee. Parents' or guardians' consent is required for all operations on students under twenty-one years of age except in emergencies when, on account of distance or difficulty in communication, a delay might be dangerous. Under such circumstances a dean of the college is consulted and acts as guardian.

GOVERNMENT

Within recent years students in all colleges have participated freely in the whole program of college control. This principle is encouraged in Brevard College. Efforts have already been made to insure its functional growth and development. Student government as an actual fact does not exist, but provision has been made whereby students participate in the management of the institution. The student council, members of which are elected by the student body, is an active organization on the campus.

Regulations governing the social life in the college have been developed by the faculty and students working together in a spirit of friendly co-operation. It is the purpose of the college to grant as much freedom to individual students as is conducive to high standards of work and conduct. There is a conscious effort on the part of the faculty to stimulate students to assume some obligation for the development of the college. This policy has resulted in a more careful study of college problems from every point of view and in wholesome co-operation on the part of all concerned.

ATHLETICS

It is the belief of the college administration that a suitable program of athletics is a necessary phase of college life and that it promotes the moral and physical welfare of students. Brevard College gives reasonable attention, therefore, to such major sports as football,

basketball, baseball, and track and encourages good wholesome play and sportsmanship in all recreational activities, such as tennis, volleyball, wrestling, and hiking. A program of intramural athletics for both men and women will be developed. Athletic contests in the major sports will be conducted with other junior colleges and institutions of similar rank in this territory. Brevard College is a member of the North Carolina Junior College Athletic Conference. The rules of this conference regulating athletics will be observed. It should be understood that athletic contests are promoted for the benefit of *bona fide* students only and that only such students will be permitted to represent the college in any athletic contest.

PHYSICAL EDUCATION AND RECREATION

Regular classes in physical education for both men and women are conducted by the directors of physical education. Each student will be required to take courses in health and hygiene and to engage in regular physical exercises, unless the medical adviser of the college should advise against it.

In addition to such general class work an extensive intramural athletic program is carried on. Several tennis courts, speedball fields, a football field, and two baseball fields constitute part of the outdoor equipment.

Basketball and volley-ball furnish additional mediums for extra-curricular and intramural sports. Both men and women use the gymnasium under a definitely regulated schedule. At intervals during the year special athletic events are scheduled for the entire institution.

Frequent excursions, walking parties, and picnics in the mountains are arranged under the direction of members of the faculty.

It is the purpose of Brevard College to offer as good courses in health, hygiene, and physical education as are offered in the first two years of any good college program.

CHRISTIAN ORGANIZATIONS

The characters of college students will be shaped in large part by the programs of social and religious life which exist on the college campus. Students will be benefited most by those religious activities

which they themselves initiate and promote. It is the function of the faculty to advise, assist in organizing, and encourage the students in the wholesome conduct of religious organizations.

Within recent years, definite provision has been made for organizing such religious activities as are promoted by the different denominational boards of education. A special effort is being made to co-ordinate the religious activities of students with the local church programs in each case. Religious activities of the campus are under the direction of a central advisory committee, composed of members of the faculty and student body. A vesper service for both young men and young women is conducted on each Sunday evening, and religious meetings are held on Wednesday evenings. The religious groups also sponsor a program of recreational activities. Several young men in the student body have indicated a desire to enter the Christian ministry. These students have been organized into a ministerial band. Regular meetings, under the sponsorship of a member of the faculty, are held. Several members of the band have conducted religious services in churches near Brevard and Rosman. This should become an important student organization.

These various organizations not only develop the religious life of the members, but also give a spiritual tone to the whole student body. The religious life of the college centers around groups of this nature. From them radiate a Christian influence which penetrates every phase of college activity.

LITERARY SOCIETIES

There are four literary societies in the college. These societies are known as Euterpean, Mnemosynean, Cliosophic, and Delphian. Regular meetings are held weekly. The college administration encourages the development of such societies into active working units. Membership in societies of this kind should prove especially beneficial. ~~A student's standing in college will be determined to some extent by the quality of the work which he does in a literary society.~~

STUDENT CLUBS

Under the sponsorship of the faculty, several different clubs have been organized. These clubs meet at regular intervals, but

the meetings must be arranged and programs planned after conferences with the Dean. The following clubs are now functioning as a part of college life: International Relations Club, Dramatic Club, Travel Club, Journalism Club, Christian Workers Club, Music Appreciation Club, Glee Club, Mu Delta, Sigma Pi Alpha, Phi Theta Kappa, Alpha Pi Epsilon. The last three clubs are scholastic fraternities. Membership in these fraternities is carefully restricted and is based entirely on scholarship, personality, and character.

*Known
Societies*

THE CLARION

The students of the college publish a newspaper, entitled *The Clarion*. Students select the members of the staff, with whom there may be one or more faculty advisers. The cost of the paper will be covered by ~~advertisements and a small subscription fee~~ which will be determined by the business manager of the college.

THE PERTELOTE

Members of the graduating class publish the Brevard College Annual, called *The Pertelote*. The staff is composed of students with faculty advisers. The expense of publication is borne by subscription fees and advertisements.

WHAT TO BRING

Dormitory rooms are furnished with single beds, a dresser, chairs, and a table. Each student must provide for personal use six towels, four sheets, one pillow, two pillow cases, blankets, counterpane suitable for single bed, laundry bag, one teaspoon and glass for use in room, and all necessary toilet articles.

Girls will need an umbrella, a pair of galoshes, and gym shoes. All linen should be plainly marked.

Students furnish their own books, stationery, and other school supplies. These may be purchased from the College Exchange. Students may return to the College Exchange for refund such books as will be used again; the value will be determined by their condition.

ROOM RESERVATION

Rooms in dormitories will be reserved in the order of the acceptance of applications. Students desiring to do so may arrange to

room together by application to the dean of men or the dean of women. Such arrangements should be made in advance of the college opening if possible. After the first week of each semester, students will not be permitted to change their rooms unless the change is necessary for the best interest of all students involved.

A deposit fee of \$5.00 is required when a room is engaged. This amount will be credited on the expenses for the year. The deposit will be refunded if the application should be withdrawn at least ten days before the opening of the semester.

DAY STUDENTS

Students who prefer a college like Brevard, but do not wish to live in the dormitories, may find room and board in the town of Brevard at reasonable rates and be admitted as day students. All such living arrangements must be made with the approval of the college authorities. Students living in private homes are subject to the same general regulations as those students who live in the college dormitories.

Students who live in their own homes in Brevard or nearby are welcomed into the college student body. They will have the same opportunities as other students in every respect. Such students are urged to participate in the various phases of social and religious life in the college. All students, regardless of where they live, are expected to pay tuition and library fees.

ORGANIZATION OF THE YEAR'S WORK

Brevard College will be operated on a continuous basis during the period of the national emergency. The calendar year will be divided into three periods. There will be two semesters of seventeen weeks each and a summer term, which will be the equivalent of a regular semester. As is indicated elsewhere in the catalogue, students may enter at the beginning of the summer term or at the beginning of either the winter or spring semesters. The work will be so organized that a student will carry five subjects meeting three times each week. The work in the summer term will be somewhat differently organized, but the same content in the various subjects will be covered. Graduation exercises will be held at the end of the summer term and also at the end of each semester.

ACCREDITATION

Brevard College is a member of the North Carolina College Conference, the North Carolina Council of Church-Related Colleges, and of the American Association of Junior Colleges. It is accredited by the North Carolina State Department of Education and the University of North Carolina.

Graduates and former students from Brevard College have successfully transferred to nearly fifty senior colleges, universities, and normal and professional schools.

Students who have met college entrance requirements and have done satisfactory work in their freshman and sophomore years at Brevard College have been uniformly successful in their junior and senior work after transferring, and many have made outstanding records.

Graduates of Brevard College have successfully transferred to such institutions as the following:

Alabama College for Women.	Maryville College.
Appalachian State Teachers College.	Meredith College.
Berea College.	Newberry College.
Catawba College.	New Jersey State Teachers College.
Clemson College.	North Carolina State College of Agriculture and Engineering.
Converse College.	Queens College.
Davidson College.	Scarritt College.
Duke University.	University of Alabama.
Eastern Carolina Teachers College.	University of Florida.
Eastern Kentucky Teachers College.	University of Georgia.
Elon College.	University of Minnesota.
Emory University.	University of Missouri.
Emory and Henry College.	University of Montana.
Florida State College for Women.	University of North Carolina.
Flora Macdonald College.	University of South Carolina.
Furman University.	University of Tennessee.
George Washington University.	University of Washington.
Georgia School of Technology.	Wake Forest College.
Greensboro College.	Western Carolina Teachers College.
Greenville College for Women.	Winthrop College.
Guilford College.	Wofford College.
High Point College.	Woman's College of the University of North Carolina.
Kansas State College.	Vanderbilt School of Nursing.
Lenoir-Rhyne College.	Virginia State Teachers Colleges.

GENERAL REGULATIONS

1. No student will be admitted to classes, athletics, or other privileges of the college without paying all fees required on entrance, and also being properly classified.

2. All trips off the campus and the reception of visitors must be with the consent of the college authorities. Parents are requested to grant permission in writing for such privileges as they desire their sons and daughters to have. If parents leave the matter to the discretion of the faculty, general and special permission will be granted liberally so long as the privilege is not abused.

3. Chapel attendance is required of all students.

4. The Dean must approve all arrangements for social entertainments, periodicals, and public performances of any kind.

5. The college authorities will not approve of any act which is contrary to the rules of the Methodist Church or to the laws of the land. This principle applies to conduct of students whether on the campus or on trips as representatives of the college.

6. Damage to college or personal property shall be paid for by those involved in its destruction. If it is impossible to discover the responsible persons, the cost will be distributed among those in the room or building.

7. The accounts of all student organizations must be audited by a committee composed of students and one faculty member. Any profits will belong to the organization, and officers will not be allowed to appropriate any funds to themselves except by vote of the organization.

8. No student can secure honorable dismissal from the college until all financial and disciplinary obligations are satisfied. Likewise, a student will not be permitted to take examinations unless his bills are paid or satisfactory arrangements made for their payment. No official transcript of scholastic records will be furnished any other institution until all bills have been paid in full.

9. Each student will be expected to identify himself with one of the local churches and attend its services regularly.

10. An unexcused absence from recitations counts against the grade of the student. If the number of unexcused absences exceeds the number allowed, the student cannot obtain credit for the course.

11. No student is allowed to operate agencies for selling any article of merchandise in the college dormitories or on the campus.

EXPENSES

Discriminating parents, and their children also, will always consider two points about the college they finally choose. In the first place, they will ascertain the academic rating of the institution. On this point Brevard enjoys an excellent reputation. There is no question about the high quality of instruction which is provided.

The second point has reference to financial costs. Most young people find it necessary to consider the expense of attending the college of their choice. Students who become interested in Brevard should know that a consistent effort is made to keep the cost as low as possible. This is accomplished by strict economy and annual donations which constitute a substantial part of the college budget. Annual appropriations from the church serve to reduce the cost to the student to some extent.

No student, even if he pays every cent of his tuition, pays the whole cost of his college education. Income from fixed endowment funds and contributions by people who believe in the value of the college as an agency in Christian education are used to pay approximately one-third of the cost of educating every student who attends Brevard College.

Considering the quality of the services rendered, student expenses at Brevard College are quite reasonable. The charge for board and room is approximately the cost of those services. The college is not operated for the purpose of making money. We desire, therefore, that our friends will consider the expenses listed below in the light of these facts.

FEES FOR EACH SEMESTER

<i>Tuition</i>	\$ 42.50
<i>Fees</i> (Registration, Library, Physical Education, and Special Features) <i>Clarion, Medical</i>	~~14.00~~ 20.00
<i>Breakage Fee</i>	1.00
<i>Board</i> (In dormitory with room, heat, and lights)	105.00
<i>Music</i> (Piano, Voice, Violin)	30.00
<i>Use of Piano</i> (One hour a day)	5.00
<i>Graduation Fee</i> (Including diploma and cap and gown)	~~3.50~~ 5.00
<i>Charge for Radio</i>	.50

The following charges are made for special services:

Late registration	\$ 1.00
For each examination taken out of schedule	1.00
For change of schedule ten days after registration	1.00
For each transcript of college record after the first two issued	1.00

Students taking laboratory courses will be charged fees as indicated in the description of the courses.

In order to operate the college without debt, it is necessary that these charges be paid in every instance. Payment of the various amounts is distributed in such a way as to accommodate parents and students.

The administration reserves the right to change the rates after two weeks' notice, provided the cost of food supplies and wages should make it necessary.

PAYMENT OF ACCOUNT

The Board of Trustees regulates the prices to be charged and instructs the Business Manager to adhere strictly to the following regulations:

1. All charges for tuition, fees, and board are payable as follows:

For the Fall Semester: \$85.00 at time of registration; \$52.50 on October 26; \$25.00 on November 25.

For the Spring Semester: \$85.00 on February 1; \$52.50 on March 10; \$25.00 on April 15.

2. By previous arrangement before the opening of the semester, the second and third payments may be made on a monthly basis, but the first payment must be made in cash at the time of registration. A note that has security satisfactory to our bank may be accepted for the second and third payments.

3. Tuition and fees cannot be refunded. If a student finds it necessary to withdraw from the college after payment of tuition and fees, the amount unexpended will be left to the student's credit and may be applied on his expenses in any succeeding semester within two years after date of departure.

4. In case a student is absent from the college on account of protracted illness, a pro rata part of the money paid for board will be refunded on presentation of an absence certificate showing that the student was unable to return.

5. Should the student leave the college for any other cause than illness of himself or in his family or be expelled or suspended, all monies advanced by him shall be retained by the college as liquidated damages for the student's breach of contract.

6. Students will not be granted honorable dismissal nor will any transcripts of their credits be furnished until all accounts with the college are paid in full.

THE COLLEGE STORE

The college operates a store in the basement of Spencer Hall. Textbooks, stationery, and miscellaneous school and personal supplies are stocked. This affords to students and faculty members certain conveniences. This store is maintained as a part of the cooperative program of the college.

No student or faculty member is allowed to operate agencies for books, clothing, or other supplies. All such business is supposed to be done through the college store. No purchases will be charged without written authorization from parents to the bursar.

STUDENT EMPLOYMENT

Some students at Brevard College are able to meet a part of their expenses by working in the buildings and on the grounds and farm. In the past, the college has received from the National Youth Administration some funds which have been used to pay students for services which the college would not otherwise be expected to render. The college from its own funds hopes to enable a few students to obtain a college education who might otherwise be denied the privilege of attending college because of expenses. Brevard expects to specialize in this field of educational endeavor as far as may be practicable and economically desirable.

Students with good academic records who find it necessary to supplement their funds by work should file applications for part-time employment. Only a limited number of students will be thus

accommodated. For all work done the students are paid a specified amount per hour, and the amounts earned will be applied on their expenses. All work is done in accordance with a general plan which is directed by a member of the faculty.

Our experience with student employment leads to the conviction that a student cannot carry a regular program of college studies and earn more than one-third of his regular expenses. A student whose charges for the year will amount to \$325.00 might earn \$110.00 of this amount. If it becomes necessary for a student to earn more than this amount, he will be required to reduce the number of college hours and thus necessarily remain in college for a longer period each year. A few students will be permitted to earn more than half of their expenses, if they show ability to work efficiently and manifest a spirit of willingness to cooperate in the college program.

Only students with good academic records will be accepted for part-time employment. A committee from the faculty will pass upon all applications for student employment. All young people who can possibly meet their college expenses without part-time employment are encouraged to do so. Funds from the National Youth Administration and college funds, also, are to be used only for the purpose of aiding young people who could not otherwise be in college. A student who accepts a work program under the conditions indicated will be expected to render a type of service which is satisfactory to college officials.

SCHOLARSHIPS AND LOAN FUNDS

The college specializes in work scholarships to the extent of its financial ability.

It is not the policy of the college to grant full scholarships unless the funds are provided from outside sources. A few such scholarships are available but it is not possible to indicate in advance the number and amounts. Students with excellent high school records who really need financial aid may file applications for scholarships. All cases of this nature will be carefully investigated before grants are made.

There are a few loan funds available for students who wish to borrow small amounts in order to meet their college expenses. The administration frankly discourages borrowing if it is possible to avoid it. Loans will be limited to \$50.00 for one student in any one year. All loans will bear interest at the rate of six per cent per annum. Notes must be endorsed by two responsible persons. All matters of this nature will be handled in a purely businesslike manner.

REQUIREMENTS FOR ADMISSION

Brevard College will admit students to the Freshman Class in two ways:

1. *Entrance by Certificate.* Satisfactory credentials must be in the hands of the Registrar before an applicant may register. Candidates must present themselves in person before the committee on registration during the period of registration. Students who present certificates of work accomplished in preparatory schools and high schools may be admitted without examination, provided the certificates are approved. The right to examine, however, is reserved, when such a course is deemed necessary. Certificates must be made out on the printed forms furnished on application to the Registrar.

2. *Entrance by Examination.* Brevard College will accept the certificates of the College Entrance Examination Board, provided the applicants submit satisfactory school certificates also. Entrance examinations are given to graduates of non-accredited high schools.

Admission to Advanced Students. A student in good standing and presenting suitable credentials from another college will, on entrance to Brevard College, be allowed such college credit toward a diploma as seems justified according to the standards of this institution. Such credits are considered provisional and may be cancelled at the end of the first quarter if the work of the student is unsatisfactory.

Applicants must offer credits for fifteen units of high school work. A unit represents a year's work in some subject, and is approximately the equivalent of one quarter of the total amount done by the average class in one year. The following is the list of units from which entrance units may be chosen:

	UNITS		UNITS
English	4	Zoology	1
History and Civics	4	General Biology	1
Mathematics	4	General Science	1
Greek	4	Physical Geography	1
Latin	4	Economics and Sociology....	1
French	2	Agriculture	2
Spanish	2	Home Economics	2
German	2	Commercial Subjects	3
Botany	1	Manual Training	2
Chemistry	1	Mechanical Drawing	2
Physics	1	Bible	2
		Music	2

ACADEMIC REQUIREMENTS

In order to indicate the standard of work expected of students, the faculty has adopted the following academic requirements:

1. In order to hold any official responsibility within the college or to participate in any program of college representation, a student must be carrying a minimum of fourteen hours of college work and must be passing nine hours. A work student permitted to carry an abbreviated program must be taking a minimum of nine hours and passing nine hours.

2. No regular student will be permitted to carry less than fourteen hours or more than eighteen hours of class work except by special ruling of the faculty. There will be a charge of \$3.00 for each semester hour in excess of eighteen hours per semester.

3. A student who has failed the first semester of a continued course may make up that failure only by repeating the course.

4. A student who has received a condition in a course must remove the condition at least one month previous to the examination period of the next semester during which he is in residence, at a time approved by the instructor in the course.

5. Courses in which a student was passing at the time of withdrawal because of unavoidable conditions will not be considered failures.

6. Final examinations covering the entire work of the semester will be given in all courses.

7. Neither an excused nor an unexcused absence exempts a student from the responsibility of mastering the material covered in his absence.

8. Any student who is absent from a quiz or an examination at the appointed time without excuse will not be permitted to take that quiz or examination.

9. For ~~one~~ unexcused absences immediately before or immediately after a holiday a student will be subjected to a loss of not more than four points from his grade; ^{for each absence incurred} and for two or more unexcused absences he will be put on attendance probation.

10. Probation shall include the following regulations:

- a. No unexcused absences will be permitted.
- b. Absences from the campus will not be permitted except for the most urgent reason.
- c. No athletic contest may be engaged in at this period.
- d. An office in a college organization which involves a loss of time from study must be given up.

11. When a student is put on probation, the President or Dean of the college will notify the parents.

12. If the attitude, conduct, and scholarship of the student warrant it, the Dean may terminate the probation period before the end of the term.

13. In order to be classified as a sophomore, a student must have twenty-four semester hours to his credit.

14. The college will not recommend to another institution a student whose academic grades average less than C.

15. No student shall be allowed to drop a course without the permission of the Dean of the college.

16. No student will be allowed to complete the requirements for graduation in a period of fewer than four semesters.

GRADUATION REQUIREMENTS

Some knowledge of the Bible and some skill in the use of the English language are necessary to a degree of culture and refinement, as are some contacts with social science, laboratory science, and mathematics. Therefore all students who expect to receive diplomas will be required to complete six semester hours of religious education, six semester hours of English, four semester hours of physical education, and two semester hours of hygiene. The requirements in natural science, social science, and mathematics will be determined by the needs of the various curricula. Beyond these fundamental elements of college training, every hour of the sixty-six required hours will be chosen for the particular benefit of each individual student.

Briefly stated, the requirements, for all students, for graduation from Brevard College, with recommendation to a higher institution, are as follows:

1. Recommendation for graduation by the faculty.
2. A major of at least 12 semester hours in one subject-matter field.
3. English Composition 6 semester hours
 Religious Education 6 semester hours
 Hygiene 2 semester hours
 Physical Education 4 semester hours
4. A total of sixty-six semester hours are required for graduation.
5. Sixty quality points based on the following schedule:
 - Grade A (Excellent) 3 quality points for each semester hour. *94-100*
 - Grade B (Superior) 2 quality points for each semester hour. *87-93*
 - Grade C (Average) 1 quality point for each semester hour. *78-86*
 - Grade D (Passing) Credit for course, but no quality points. *70-77*
 - Grade E (Condition) No quality points.
 - Grade I (Incomplete).
 - Grade F (Failure).

6. The Dean's approval of program of study.
7. Character and attainments worthy of a diploma from Brevard College.

For graduation without recommendation to higher institutions only thirty quality points are required.

A student who completes all other requirements for graduation except the requirement of quality points will be given a certificate to show that the work has been done.

CURRICULA

ENGLISH

Freshman Year

English 11-12	6
History 11-12	6
Religious Education	6
Mathematics or Science . 6 or 8	
Hygiene 11-12	2
Foreign Language	6
Physical Education	2

34 or 36

Sophomore Year

English 21-22	6
History 21-22	6
*Foreign Language	6
Natural Science	8
Electives	6
Physical Education	2

34

SCIENCE

Freshman Year

English 11-12	6
Biology 11-12	8
Foreign Language 21-22 or	
Mathematics 11-12	6
History 11-12 or other Social	
Science	6
Religious Education	6
Physical Education	2

34

Sophomore Year

English 21-22	6
Chemistry or Physics	8
Botany or Zoology	8
History 21-22	6
Elective	3
Hygiene 11-12	2
Physical Education	2

35

*The language course required here must be a continuation of the same language pursued in the freshman year.

LAW

<i>Freshman Year</i>		<i>Sophomore Year</i>	
English 11-12	6	English 21-22	6
History 11-12	6	History 21-22	6
Religious Education	6	Government 21-22	6
Biology 11-12	8	Economics 21-22	6
Foreign Language	6	Sociology 21-22	6
Physical Education	2	Hygiene 11-12	2
		Physical Education	2
	34		
			34

MEDICINE OR DENTISTRY

<i>Freshman Year</i>		<i>Sophomore Year</i>	
English 11-12	6	English 23-27 or 21-22	6
Biology 11-12	8	Zoology 31-32	8
Chemistry 21-22	8	Physics 21-22 or Chemistry ..	
Mathematics 11-12	6	25-27	8
Religious Education	6	History 21-22	6
Physical Education	2	Hygiene 11-12	2
		Physical Education	2
	36		
			32

NURSING

<i>Freshman Year</i>		<i>Sophomore Year</i>	
English 11-12	6	English 15-27 or 21, 22.....	6
Biology 11-12	8	Zoology 31-32	8
Mathematics 11	3	Psychology 21-23	6
Religious Education	6	Chemistry 21-22	8
Home Economics 21	3	Sociology 21-22	6
History 21-22	6	Physical Education	2
Hygiene 11-12	2		
Physical Education	2		36
	36		

HOME ECONOMICS

Freshman Year

English 11-12 or 15	6
Chemistry 21-22	8
Home Economics 10-11-12 6 or 9	
French 21-22 or Elective	6
Religious Education	3
Hygiene 11-12	2
Physical Education	2
—	
33 or 36	

Sophomore Year

English 21-22 or 27.....	6
Biology 11-12	8
Religious Education	3
Home Economics 13-21	3
History 11-12 or 21-22 or	
Sociology 21-22	6
Psychology 21-22 or	
French 31-32	6
Physical Education	2

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BUSINESS ADMINISTRATION

Freshman Year

English 11-12	6
Mathematics 11-12	6
Accounting 11-12	6
or Biology 11-12	8
Religious Education	6
Economics 13-14	6
Hygiene 11-12	2
Physical Education	2
—	
34 or 36	

Sophomore Year

English 21, 22, 27	6
History 21-22	6
Economics 21-22	6
Accounting 21-22	6
Government 21-22	6
or Zoology, Botany, Chem-	
istry or Physics	8
Physical Education	2

 32 or 34

ENGINEERING (CHEMICAL)

Freshman Year

English 11-12	6
Mathematics 11-12	6
Engineering Drawing 11-12..	6
Chemistry 21-22	8
Religious Education	6
Physical Education	2
—	
34	

Sophomore Year

English 21-22 or 27.....	6
Chemistry 25-27	8
Physics 21-22	8
History 21-22	6
Descriptive Geometry 21 ...	3
Hygiene 11-12	2
Physical Education	2

 35

ENGINEERING (CIVIL)

<i>Freshman Year</i>		<i>Sophomore Year</i>	
English 11-12	6	English 21-22 or 27	6
Mathematics 11-12-21	6	Mathematics 22-23	6
Engineering Drawing 11-12..	6	Engineering Drawing 22	3
Religious Education	6	Descriptive Geometry 21	3
History 21-22 or Economics		Engineering Problems 22	3
13-14	6	Physics	8
Physical Education	2	Elective	3
Hygiene 11-12	2	Physical Education	2
	34		34

AGRICULTURE-FORESTRY

<i>Freshman Year</i>		<i>Sophomore Year</i>	
English 11-15	6	Physics 21-22	8
Agriculture 14-15	6	English 22 or 27	3
Biology 11-12 or		Agriculture 13-21	6
Botany 21-22	8	Chemistry 21-22 or	
Religious Education	6	Zoology 31-32	8
Mathematics 11-12 or		Economics 21-22 or	
History 11-12 or 21-22	6	Sociology 21-22 or	
Hygiene 11-12	2	History 21-22	6
Physical Education	2	Physical Education	2
	36		33

TEACHING—PRIMARY OR GRAMMAR GRADE

<i>Freshman Year</i>		<i>Sophomore Year</i>	
English 11-12	6	English 21-22	6
Religious Education	6	History 21-22	6
Biology 11-12	8	Economics 13-14	6
Education 11-12	6	Psychology 21-22	6
History 11-12 or Elective ...	6	Psychology 23	3
Hygiene 11-12	2	Elective	6
Physical Education	2	Physical Education	2
	36		35

BUSINESS EDUCATION

SECRETARIAL COURSE

FRESHMAN YEAR

<i>First Semester</i>		<i>Second Semester</i>	
English 11	3	English 15	3
Shorthand 11-12	6	Shorthand 21-22	6
Typewriting 11-12	4	Typewriting 21-22	4
Accounting 11	3	Secretarial Practice 22	3
Hygiene 11	1	Hygiene 12	1
Physical Education 11	1	Physical Education 12	1
18		18	

SOPHOMORE YEAR

<i>First Semester</i>		<i>Second Semester</i>	
English 12	3	English 22 or 27	3
Shorthand 31	3	Shorthand 32	3
Typewriting 31	2	Typewriting 32	2
Introduction to Business 21	3	Introduction to Business 22	3
Religious Education	3	Religious Education	3
Secretarial Practice 21	3	Business Law 21	3
Physical Education 21	1	Physical Education 22	1
18		18	

ACCOUNTING COURSE

FRESHMAN YEAR

<i>First Semester</i>		<i>Second Semester</i>	
English 11	3	English 15	3
Typewriting 11-12	4	Typewriting 21-22	4
Accounting 11	3	Accounting 12	3
Religious Education	3	Religious Education	3
Elective	3	Elective	3
Hygiene 11	1	Hygiene 12	1
Physical Education 11	1	Physical Education 12	1
18		18	

SOPHOMORE YEAR

<i>First Semester</i>		<i>Second Semester</i>	
English 12	3	English 22 or 27	3
Accounting 21	3	Accounting 22	3
Secretarial Practice 21	3	Secretarial Practice 22	3
Typewriting 31	2	Typewriting 32	2
Introduction to Business 21	3	Introduction to Business 22	3
Psychology 21 or Elective	3	Business Law 21 or Elective	3
Physical Education 21	1	Physical Education 22	1
18		18	

Music

<i>Freshman Year</i>		<i>Sophomore Year</i>	
English 11-12	6	English 25-22	6
Modern Language	6	Modern Language	6
Harmony	6	Harmony, Advanced	6
Solfeggio	2	Solfeggio	2
Voice or Piano	4	Applied Music	4
Religious Education	6	Psychology	3
Music Appreciation	2	Music History or Elective ...	3
Hygiene 11-12	2	Choir	2
Physical Education 11-12	2	Physical Education 21-22 ..	2
36		34	

GENERAL OR TERMINAL COURSE

FRESHMAN YEAR

<i>First Semester</i>		<i>Second Semester</i>	
English 11	3	English 12	3
Religious Education 11	3	Religious Education 12	3
Major 11	3 or 4	Major 12	3 or 4
Free Electives	6	Free Electives	6
Hygiene 11	1	Hygiene 12	1
Physical Education 11	1	Physical Education 12	1
17 or 18		17 or 18	

SOPHOMORE YEAR

<i>First Semester</i>		<i>Second Semester</i>	
Major 21	3 or 4	Major 22	3 or 4
Physical Education 21	1	Physical Education 22	1
Free Electives	12 or 13	Free Electives	12 or 13
16 or 18		16 or 18	

THE COLLEGE COURSES

Courses primarily for freshmen are numbered from 11 to 20; and courses for sophomores are numbered from 21 to 50.

DEPARTMENT OF AGRICULTURE

AGRICULTURE 12—*Poultry Production*: A study of the general problems of poultry production, covering breeds and breeding, selection, incubation, housing, nutrition and management problems. Two recitation hours and one two-hour laboratory period a week. Laboratory fee \$2. Credit, 3 semester hours.

AGRICULTURE 13—*Animal Husbandry*: A study of types, market classes, and characteristics of farm animals; devoted to beef-cattle, sheep, swine, horses, and mules. Two recitation hours and one two-hour laboratory period a week. Laboratory fee \$2. Credit, 3 semester hours.

AGRICULTURE 14—*Field Crops*: A general course dealing with varieties, field selection, uses, cultural practices, soil adaptation, and fertilizer requirements of general field crops. Two recitation hours and one two-hour laboratory period a week. Laboratory fee \$1. Credit, 3 semester hours.

AGRICULTURE 15—*Vegetable Production*: This course includes the location, soil preparation, planting, fertilization, and culture of vegetable crops for commercial and farm production. Two recitation hours and one two-hour laboratory period a week. Laboratory fee \$1. Credit, 3 semester hours.

AGRICULTURE 21—*Dairy Cattle and Milk Production*: A study of the fundamentals of dairying, including the practices of feeding, management, breeding, and sanitary production of milk. Two recitation hours and one two-hour laboratory period a week. Laboratory fee \$2. Credit, 3 semester hours.

DEPARTMENT OF BUSINESS EDUCATION

The Department of Business Education has as its aim the providing of training which will result in social intelligence, technical knowledge, and occupational skill.

The two-year course is designed to meet the needs of three classes of students: (1) students who plan to go into office work before completing a college course, (2) students who desire practical business training along with their college work, and (3) students who plan to take advanced work in the field of Business Education.

Training may be secured with the emphasis placed on accounting and general business subjects, or on the secretarial subjects, or on both. For those completing secretarial training, a shorthand speed of one hundred words a minute and a typing speed of sixty words a minute are required. As much actual office experience as is possible will be provided.

TYPEWRITING 11-12—This course includes the learning of the keyboard, operation and care of machine, and the writing, punctuation, and attractive arrangement of material, including business letters. The class meets six hours a week, and outside practice is required. Laboratory fee \$10. Credit, 4 semester hours.

TYPEWRITING 21-22—This is a continuation of Typewriting 11-12, dealing with more difficult forms of material and with special emphasis on speed. The class meets six hours a week, and outside practice is required. Laboratory fee \$10. Credit, 4 semester hours.

TYPEWRITING 31—A continuation of Typewriting 21-22. The student is working primarily for speed. The class meets three hours a week, and outside practice is required. Laboratory fee \$5. Credit, 2 semester hours.

TYPEWRITING 32—A continuation of Typewriting 31. The student must have a speed of sixty words a minute. The class meets three hours a week, and outside practice is required. Laboratory fee \$5. Credit, 2 semesters hours.

SHORTHAND 11-12—Principles and theories of Gregg Shorthand, intensive study of brief forms and phrases, reading and dictation practice, and transcribing simple letters. Credit, 6 semester hours.

SHORTHAND 21-22—A continuation of Shorthand 11-12 with more emphasis placed on dictation and transcription. Credit, 6 semester hours.

SHORTHAND 31—Advanced dictation with a minimum requirement of 100 words a minute for a period of five minutes. This is to be transcribed neatly and with a minimum number of errors. Much practice is given in taking dictation at higher rates of speed. Rapid transcription is also stressed. Credit, 3 semester hours.

SHORTHAND 32—A continuation of Shorthand 31 with increased emphasis placed on speed and accurate transcription.

Credit, 3 semester hours.

SECRETARIAL PRACTICE 21-22—This course is to train the students to meet the situations arising in a modern business office. The course will include Business English, Filing, General Secretarial Practice, and a study of such machines as adding and calculating machines, and duplication machines. Two semesters. Laboratory fee \$2.50 per semester.

Credit, 6 semester hours.

ACCOUNTING 11—The purpose of this course is to provide for a mastery of the fundamental principles of bookkeeping. To supplement this work, practice is given in keeping accounts and preparing the formal reports required at the end of the fiscal period. Laboratory fee \$3.

Credit, 3 semester hours.

ACCOUNTING 12—This course is a continuation of Accounting 11. The various types of business organizations are emphasized, and training is given in the use of the bookkeeping machines. Laboratory fee \$4.

Credit, 3 semester hours.

ACCOUNTING 21—This course consists of the fundamental principles of accounting, the theory of record making, organization of accounts, presentation of the balance sheet, profit and loss statements, various books of original entry, controlling accounts, and subsidiary ledgers. Laboratory fee \$3.

Credit, 3 semester hours.

ACCOUNTING 22—The fundamental principles of accounting are re-emphasized, and special attention is given to the partnership form of business organization. A practice set is used to illustrate the principles discussed. The general characteristics and the fundamental problems of a corporation are also given consideration. Laboratory fee \$3.

Credit, 3 semester hours.

BUSINESS LAW 21—The purpose of this course is to emphasize the legal rights and privileges of the American citizen, as well as to point out the extent to which these rights and privileges may be exercised. The student is required to solve a sufficient variety of case problems to make him familiar with the laws governing business relationships.

Credit, 3 semester hours.

INTRODUCTION TO BUSINESS 21-22—This course is a study of the relations between actual business practices and social needs; the relation of the business man and business enterprise to our commercial life as a whole; the relations between business and organized civic life; and a study of the opportunities in the fields of production, transportation, exchange, and financial transactions. Two semesters.

Credit, 6 semester hours.

DEPARTMENT OF EDUCATION AND PSYCHOLOGY

EDUCATION 11—*Introduction to Education*: This is an orientation course that undertakes to acquaint the student with the present view of organized education—its aims, problems, and methods.

Credit, 3 semester hours.

EDUCATION 12—*History of Education*: This course undertakes to trace the sources of our modern educational aims and practices, and to deduce principles and trends.

Credit, 3 semester hours.

PSYCHOLOGY 21—*General Psychology*: An introductory course covering the basic vocabulary methods and principles of General Psychology. Laboratory fee \$1.

Credit, 3 semester hours.

PSYCHOLOGY 22—*Educational Psychology*: This course deals with motivation, learning, individual differences, personality, and adjustments as they are related to the educative process. A course for students who expect to teach. Prerequisite, Psychology 21.

Credit, 3 semester hours.

PSYCHOLOGY 23—*Child Psychology*: This course makes a rather thorough study of the child's development from the genetic point of view. All types and phases of growth are considered from birth to adolescence.

Credit, 3 semester hours.

DEPARTMENT OF ENGLISH

ENGLISH 11—*English Composition*: This course deals with the correct preparation of manuscript, development of paragraphs, effective use of the library, organization of material for themes, letter writing, and colloquial English. Frequent short oral and written themes, directed reading, and conferences with the instructors are required.

Credit, 3 semester hours.

ENGLISH 12—*English Rhetoric*: This course stresses oral and written reports with cited authorities and bibliographies properly handled, the study of diction, the forms of discourse, and the types of literature, with an appreciation of artistic writing. Directed reading, conferences with the instructor, and a term paper are required. Prerequisite, English 11.

Credit, 3 semester hours.

ENGLISH 15—*Business English*: This course deals with the essentials of business correspondence and the development of power in the use of language for business purposes.

Credit, 3 semester hours.

ENGLISH 21—*English Literature*: This is a survey of English literature from *Beowulf* to Romantic Beginnings. Directed reading and frequent oral and written reports are required. Prerequisite, English 11 and 12.

Credit, 3 semester hours.

ENGLISH 22—*English Literature*: This is a survey of English literature from Romantic Beginnings through the Modern Period. Directed reading and frequent oral and written reports are required. Prerequisite, English 11 and 12. Credit, 3 semester hours.

ENGLISH 23—*American Literature*: This course presents varied selections in the literature of American thought and ideals and stresses reading for ideas and for effective expression. Credit, 3 semester hours.

ENGLISH 24—*Creative Writing*: This course stresses, during the first semester, the reading and writing of verse, personal essays, and short stories. The class will do intensive reading in modern American poetry. Open to any student. Credit, 3 semester hours.

ENGLISH 25—*Creative Writing*: In this course, offered during the second semester, the group will study and write short stories and one-act plays. The course further includes wide reading in modern British poetry. Open to any student. Credit, 3 semester hours.

ENGLISH 27—*Public Speaking*: This is a practical introductory course with emphasis on gathering and organizing material and on methods of holding interest. Daily practice in delivery of extemporaneous and prepared speeches of various types on selected topics will be supplemented by a review and practice of parliamentary procedure. Credit, 3 semester hours.

DEPARTMENT OF FOREIGN LANGUAGES

The regular college courses numbered above 20 are designed for students who have had two years of French, German, or Spanish in high school or a college equivalent. The courses below 20 are elementary but will be credited at Brevard College.

GERMAN

GERMAN 11—*Elementary Course*: This is the first semester of an elementary course which aims to give a thorough knowledge of the elements of grammar. Credit, 3 semester hours.

GERMAN 12—*Intermediate Course*: This is an intermediate course which completes German 11 and prepares a student for the regular college courses 21 and 22. Credit, 3 semester hours.

GERMAN 21—*Prose Translation*: The aim of this course is facility in prose translation. There will be an occasional lesson in oral or written grammar. Prerequisite, German 11 and 12. Credit, 3 semester hours.

GERMAN 22—*Lyric Poetry and Drama*: Prerequisite, German 11 and 12. Credit, 3 semester hours.

FRENCH

FRENCH 21—*Prose Translation*: This is a review of French grammar, reading, and translation of short stories.

Credit, 3 semester hours.

FRENCH 22—*Prose Translation*: Drama and two novels.

Credit, 3 semester hours.

FRENCH 31—*French Literature*: This is a general survey of French literature from Le Moyen-Age to the Romantic period.

Credit, 3 semester hours.

FRENCH 32—*French Literature*: This is a general survey of French literature from the Romantic period through the Modern period.

Credit, 3 semester hours.

SPANISH

SPANISH 11—*Elementary Course*: Grammar and easy translation.

Credit, 3 semester hours.

SPANISH 12—*Intermediate Course*: Grammar and translation.

Credit, 3 semester hours.

SPANISH 21—*Prose Translation*: This is a review of Spanish grammar, reading, and translation of short stories.

Credit, 3 semester hours.

SPANISH 22—*Prose Translation*: Drama and two novels.

Credit, 3 semester hours.

DEPARTMENT OF HOME ECONOMICS

HOME ECONOMICS 10—*Art and Design*: This is a basic course in art appreciation, emphasizing art principles and offering practical application of these principles to develop creative ability and interpretation of beauty as it relates to the home. One lecture and six laboratory hours.

Credit, 3 semester hours.

HOME ECONOMICS 11—*The House and Its Furnishing*: The course includes planning and furnishing houses on the basis of different income levels; selection, arrangement and remodeling of furniture; practical problems in refurnishing rooms. Two lectures and one three-hour laboratory. Prerequisite, Home Economics 10. Laboratory fee \$1.

Credit, 3 semester hours.

HOME ECONOMICS 12—*Clothing Selection and Construction*: This course emphasizes factors in the selection, purchase, planning, and construction of garments for the individual. Two lectures and one three-hour laboratory each week. Laboratory fee \$1.

Credit, 3 semester hours.

HOME ECONOMICS 13—*Pattern Study and Construction*: A further study of fabrics, foundation pattern construction, and construction of garments from designed patterns. One lecture and two three-hour laboratory periods a week. Laboratory fee \$1. Prerequisite, Home Economics 12. Credit, 3 semester hours.

HOME ECONOMICS 21—*Food Selection and Preparation*: Introductory course stressing criteria of food selection, preparation, and service. One lecture and two three-hour laboratory periods a week. Prerequisite, one year of chemistry. Laboratory fee \$4. Credit, 3 semester hours.

HOME ECONOMICS 22—*Meal Study*: A course including planning, selection and buying, preparation and serving family meals. Two lectures and one three-hour laboratory a week. Prerequisite, Home Economics 21. Laboratory fee \$4. Credit 3 semester hours.

HOME ECONOMICS 24—*Home Management*: The course includes a study of the problems involved in the management of money, time, work, and family relationships. Application through residence in the Home Management House and group conferences. Designed especially for students terminating education in junior college. Prerequisites, Home Economics 10, 11, and 21. Laboratory fee \$1. Credit, 2 semester hours.

INDUSTRIAL DEPARTMENT

ENGINEERING DRAWING 11—Drawing board work covering the selection and use of instruments, lettering, applied geometry, orthographic projection, sections, working drawings, tracings, and blue printing. Laboratory fee \$5. (Includes rent on all instruments.) Three two-hour periods a week. Text: French's *Engineering Drawing*. Credit, 2 semester hours.

ENGINEERING DRAWING 12—Continuation of Engineering Drawing 11. Laboratory fee \$5. Three two-hour periods a week. Text: French's *Engineering Drawing*. Credit, 3 semester hours.

ENGINEERING DRAWING 12—Drawing board work covering machine fastenings, working drawings, tracings, and blueprinting. Blueprinting Machine used: Pease Senior Vertical. Prerequisites: Engineering Drawing 11 and 12. Laboratory fee \$5. Three two-hour periods a week. Text: French's *Engineering Drawing*. Credit, 2 semester hours.

DESCRIPTIVE GEOMETRY 21—Representation of geometrical magnitudes by means of points, lines, planes, and solids, and the solutions of applied problems.* Prerequisites, Engineering Drawing 11 and 12. Laboratory fee \$5. Three two-hour periods a week. Text: Warner's *Applied Descriptive Geometry*. Credit, 2 semester hours.

* Tangent planes, revolution and development of surfaces, intersection of solids

ELEMENTARY ENGINEERING PROBLEMS 22—Review of mathematics, theory and practice in the use of slide rules, charts, and tables for the analysis and solution of fundamental problems in the fields of science and engineering and in presenting the results in systematic form. Prerequisites, Mathematics 11, 12, and Physics 21. Laboratory fee \$5. Three two-hour periods a week. Text: Special Manual and References. Credit, 3 semester hours.

AVIATION 21—*Aviation Ground School Course*: Subject matter, hours of credit, and cost of course to be arranged according to currently effective course outline.

AVIATION 22—*Flight Training*: Course of study, hours of credits, and cost of course to be arranged according to currently effective course outline.

DEPARTMENT OF MATHEMATICS

MATHEMATICS 11—*College Algebra*. Credit, 3 semester hours.

MATHEMATICS 12—*Plane Trigonometry*.

Credit, 3 semester hours.

MATHEMATICS 13—*Solid and Spherical Geometry*: Required of mathematics majors. Credit, 3 semester hours.

MATHEMATICS 21—*Analytic Geometry*: Prerequisite, courses 11 and 12. Credit, 3 semester hours.

MATHEMATICS 22-23—*Differential and Integral Calculus*: Prerequisite, Mathematics 21. Credit, 6 semester hours.

DEPARTMENT OF MUSIC

HARMONY—(*First Year*). This work includes study of scales, intervals, triads, dominant seventh chords, chords of the ninth, diminished seventh and secondary chords; modulation; harmonization of melodies and basses. Three hours a week.

Credit, 3 semester hours.

ADVANCED HARMONY—(*Second year*). A continuation of first year Harmony, adding altered chords, non harmonic tones, and original work. Three hours a week. Credit, 3 semester hours.

SOLFEGGIO—(*First year*). Singing of scales, intervals, and melodies in major and minor modes. Rhythmic and melodic dictation. Part singing. Two hours a week. Credit, 2 semester hours.

SOLFEGGIO—(*Second year*). A continuation of first year Solfeccio. More advanced work in rhythmic figures, modulation, and chromatics. Two hours a week. Credit, 2 semester hours.

COLLEGE CHOIR—Open to all students after try-outs. This course promotes ability to read music and the appreciation and performance of standard anthems and choruses. Two hours a week.
Credit, 1 semester hour.

PIANO ENSEMBLE—Students must be advanced in piano for entrance to this class. Use of two-piano arrangements with eight hands. One hour a week.
Credit, 1 semester hour.

PIANO 11—*Beginner's Piano for Adults*: In this course less stress is placed on technical ability and more emphasis is put on chord study leading to the enjoyment of playing familiar pieces and songs. Two hours a week.
Credit, 2 semester hours.

PIANO 21—*Advanced Piano*: Study for advanced students includes the following:

1. Technical exercises consisting of scales, arpeggios, and studies by Czerny, Duvernoy, and Hanon.
2. Bach Two- and Three-Part Inventions, and a Mozart or Beethoven Sonata.
3. Compositions by outstanding composers of the classic, romantic, and modern schools.
Two hours a week. Credit, 2 semester hours.

VOICE 11—Breathing and tone production are carefully studied. Emphasis is placed on the correct use of phrasing, enunciation, and intonation through vocal exercises and pieces suitable for individual ability and need. Two hours a week.
Credit, 2 semester hours.

MUSIC APPRECIATION—No technical knowledge of music required for entrance. Study of fundamental principles of instrumental and vocal music, composers, and their compositions. One hour a week.
Credit, 1 semester hour.

GLEE CLUB—The study of choral literature, both sacred and secular. A foundation in musical theory and the principles of true vocalization form a part of the course. Open to all students.
Credit, 1 semester hour.

KEYBOARD HARMONY—This course teaches the student to apply, at the keyboard, each theoretic point, including harmonization of given melodies and basses; transposition and modulation to any key. Two hours a week.
Credit, 2 semester hours.

VIOLIN—Advanced students only.

VIOLIN 11—

1. Study of Kreutzer, three octave scales.

2. Handel Sonatas and a moderately difficult concerto by well-known classic or romantic composer.
3. Building of repertoire. Two hours a week.
Credit, 2 semester hours.

VIOLIN 21—

1. Study of Svecik—four octave scales. Exercises in double stops, octaves, bowing and fingering technicalities.
2. Beethoven Sonatas and Bach or DeBeriot Concerto.
3. Further building of repertoire. Two hours a week.
Credit, 2 semester hours.

DEPARTMENT OF NATURAL SCIENCES

BIOLOGY 11—*General Biology*: This course is designed to give the student an understanding of biological principles. It includes the organization of living things, the major life processes, and the interrelations between plants and animals. Two recitation hours and two two-hour laboratory periods a week. Laboratory fee \$3.
Credit, 4 semester hours.

BIOLOGY 12—*General Biology*: A continuation of Biology 11 including a more theoretical discussion of heredity, embryology, adaptation, and classification, with a brief survey of biological history. Two recitation hours and two two-hour laboratory periods a week.
Credit, 4 semester hours.

BOTANY 21—*General Botany*: An introduction to the chief groups of plants with emphasis on the structure and physiology of the higher plants. Two recitation hours and two two-hour laboratory periods a week. Laboratory fee \$3. Credit, 4 semester hours.

BOTANY 22—*Systematic Botany*: An introduction to the local flora and the classification of the seed plants—with field trips. Open to those students who have completed General Biology or General Botany. One recitation hour and three two-hour laboratory periods a week. Laboratory fee \$3. Credit, 4 semester hours.

ZOOLOGY 31—*General Zoology*: An introduction to the chief groups of animals, with emphasis on the structure and physiology of the invertebrates. Two recitation hours and two two-hour laboratory periods a week. Laboratory fee \$3. Credit, 4 semester hours.

ZOOLOGY 32—*General Zoology*: A continuation of Zoology 31 with special emphasis on comparative anatomy, development and phylogeny of the vertebrates. Prerequisite, Zoology 31. Two recitation hours and two two-hour laboratory periods a week. Laboratory fee \$5.
Credit, 4 semester hours.

CHEMISTRY 21—General Chemistry: Fundamental theories and laws of chemistry; structure of atoms; properties of certain typical elements, their preparation and their principal compounds. Lectures, recitations, laboratory and library work. Two recitation hours and two two-hour laboratory periods a week. Laboratory fee \$4.

Credit, 4 semester hours.

CHEMISTRY 22—General Chemistry: Occurrence, preparation, properties, and compounds of typical elements; chemical equilibrium; carbon and its compounds; application of chemistry to industry, home, and farm. Two recitation hours and two two-hour laboratory periods a week. Laboratory fee \$4.

Credit, 4 semester hours.

CHEMISTRY 25—Qualitative Analysis: Theoretical study of behavior of cations and of anions; problems, theories, recitations, and laboratory analysis; investigation of known and of unknown solutions; flame, bead, test tube, and spectroscopy tests. One recitation hour and three two-hour laboratory periods a week. Laboratory fee \$4.

Credit, 4 semester hours.

CHEMISTRY 27—Organic Chemistry: Study of the compounds of carbon, using alcohols as a point of departure. Saturated and unsaturated hydrocarbons and their derivatives; derivatives of ammonia; coal tar products; the carbohydrates. Two recitation hours and two two-hour laboratory periods a week. Laboratory fee \$4.

Credit, 4 semester hours.

PHYSICS 15—Survey Course: A course designed to teach fundamental principles of physics with reference to practical necessities of the immediate present. Lectures, laboratory, collateral reading. Two recitation hours and two two-hour laboratory periods a week. Laboratory fee \$4.

Credit, 4 semester hours.

PHYSICS 16—Electricity: An introductory course involving the use of measuring instruments and the operation of circuits, magnets, solenoids, transformers, motors and generators, capacitances, and radio. Two recitation hours and two two-hour laboratory periods a week. Laboratory fee \$4.

Credit, 4 semester hours.

PHYSICS 21—General Physics: A study of energy and its applications in the light of modern theories and investigations. Two recitation hours and two two-hour laboratory periods a week. Prerequisite, Mathematics 12 and high school or college work in the physical sciences. Laboratory fee \$4.

Credit, 4 semester hours.

PHYSICS 22—General Physics: A continuation of Physics 21, with emphasis in electricity and magnetism, light, and modern problems. Two recitation hours and two two-hour laboratory periods a week. Prerequisite, Physics 21. Laboratory fee \$4.

Credit, 4 semester hours.

SCIENCE 11—*Laboratory Technique*: Practice with instruments of precision from the three science laboratories, giving a preview of procedures and tools used in industrial plants, scientific laboratories, nursing schools, etc. Assignments are based on the particular occupational plans of each pupil. One two-hour laboratory period a week. Laboratory fee \$4. Credit, 1 semester hour.

DEPARTMENT OF RELIGIOUS EDUCATION

RELIGIOUS EDUCATION 11—*The Old Testament*: A study of *The Old Testament* from Genesis to the Maccabean Period. Credit, 3 semester hours.

RELIGIOUS EDUCATION 12—*The New Testament*: A study of the entire *New Testament*, the development of the literature, with particular emphasis on the teachings of Jesus and the characteristics of the Early Christian Church. Credit, 3 semester hours.

RELIGIOUS EDUCATION 21—*The Prophets of Israel and Judah*: A study of the rise of prophecy and its influence upon Judaism as a basis of Christianity, with emphasis on the moral and religious outlook of each prophet. Credit, 3 semester hours.

RELIGIOUS EDUCATION 22—*The Life and Teachings of Jesus*: A detailed study and interpretation of Jesus' life and teachings as recorded in the Four Gospels. Credit, 3 semester hours.

RELIGIOUS EDUCATION 25—*The Educational Work of the Church*: A study of aims and objectives, organization and administration, principles of teaching, and techniques in worship in religious education. Credit, 3 semester hours.

DEPARTMENT OF SOCIAL SCIENCES

ECONOMICS

ECONOMICS 11-12—*Resources and Industries*: This course assumes the physical basis of social life and is, therefore, a functional approach to a study of world resources and industries which support the social structure. Laboratory fee \$1. Credit, 6 semester hours.

ECONOMICS 13—*General and Regional Geography*: This course is designed to introduce the freshman to a general analysis of the interaction between man and his physical environment. Texts, references, map making, and contour modeling. Credit, 3 semester hours.

ECONOMICS 14—*Industrial and Commercial Geography*: This course includes a study of the distribution of the production and consumption of the principal articles of commerce. Special attention is given to the geographic basis of commerce and the location of

urban areas of manufacture and regions of heavy industry. Texts, broad references, laboratory study of selected articles.

Credit, 3 semester hours.

ECONOMICS 21-22—*Principles of Economics*: This is a basic course covering the topics of production, consumption, exchange, and distribution, together with selected economic problems. Not open to freshmen.

Credit, 6 semester hours.

SOCIOLOGY

SOCIOLOGY 21-22—*Principles of Sociology*: This is a basic course in the field covering such topics as social origins, institutions, interactions, and problems. Not open to freshmen.

Credit, 6 semester hours.

HISTORY AND GOVERNMENT

HISTORY 11—*Modern European History*: The history of Western Europe is traced with some detail from 1500 through the age of Napoleon. Texts, parallel readings, map studies, and short papers.

Credit, 3 semester hours.

HISTORY 12—*Modern European History*: A continuation of History 11 to the present day.

Credit, 3 semester hours.

HISTORY 15—*World Affairs*: This course deals with world affairs from 1914 to the present day, with emphasis on the rise of dictatorships and events in World War II. Laboratory fee \$2.

Credit, 3 semester hours.

HISTORY 21—*American History*: A survey course of the development of America to 1865, with special attention to social and political features. Texts, parallel readings, map studies, and short papers.

Credit, 3 semester hours.

HISTORY 22—*American History*: A continuation of History 21 to the present day.

Credit, 3 semester hours.

GOVERNMENT 21—*The Federal Government*: The origin, organization, and development of the government of the United States will be studied with emphasis on the functional aspects of government.

Credit, 3 semester hours.

GOVERNMENT 22—*State and Local Government*: This course deals with the structure, the organization, and the functions of the different state governments.

Credit, 3 semester hours.

HEALTH AND PHYSICAL EDUCATION

HYGIENE 11-12—*Personal Hygiene*: A practical course designed to acquaint the student with the fundamental facts of personal hygiene. Required of freshmen. One hour a week for two semesters.
Credit, 2 semester hours.

PHYSICAL EDUCATION 11-12—*Gymnastics and Sports*: This course includes gymnastics and seasonal sports. Required of freshmen. Two hours a week for two semesters.
Credit, 2 semester hours.

PHYSICAL EDUCATION 21-22—*Gymnastics and Sports*: This is a continuation of Physical Education 11-12 and offers more advanced work in the activities mentioned above. Credit, 2 semester hours.

The program in physical education for women will be the same as that listed above but will be adapted to their needs.

PRE-COLLEGE DIVISION

In Brevard College, courses on the pre-college level will be offered in the last two years of the standard high school program. A student who has credit for eight regular high school units will be admitted. In making this provision, Brevard College has simply recognized the present-day educational needs of young people. A four-year plan of instruction, embracing the last two years of high school and the first two years of college, has been closely unified and carefully integrated. Our experience indicates that promising students who have completed at least eight high school units will have decided advantages in a program of this kind.

It is possible by a process of acceleration to complete at least eight units of the regular high school curriculum in three semesters, and in some cases in two semesters. After completing the requirements for graduation from high school, the student can then complete the freshman and sophomore years of college in four semesters. Under this plan of suitable acceleration a good student can complete the last two years of high school and the first two years of college in a period of three calendar years. In some instances the time can be shortened even more.

By the plan of continuous operation now in effect at Brevard, a student who enters in June or September, 1944, with eight units, can complete the requirements for graduation from junior college in September, 1946, or in February, 1947. If a student desires a less strenuous program, the work can be done in a longer period. A number of students were admitted under this program of acceleration at the beginning of the summer term in June, 1943, and a still larger number were admitted in September, 1943. Present inquiries indicate a much larger enrollment in the pre-college division for the coming summer term and the winter semester.

Boys and girls today are confronted with changed situations which require careful consideration of their plans for higher education. Most of them are eager to accelerate their educational program and to take their places in the various important activities open to young people. Furthermore, intelligent parents are seeking the best educational advantages for their children in schools and colleges as far removed as possible from the dangers which attend

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living conditions in the highly congested areas in various parts of the country.

In order to complete the requirements for admission to the college freshman class, a student must have a total of fifteen units. Two programs on the pre-college level will be offered, each with minimum requirements.

PROGRAM "A"		PROGRAM "B"	
	Units		Units
English	4	English	4
Foreign Language	2	American History	1
(No credit for less than two units in one language)		Advanced Civics	1
Elementary Algebra	1	Biology, Chemistry, or Physics	1
Plane Geometry	1	Electives	8
American History	1		
Advanced Civics	1	Minimum total	15
Biology, Chemistry, or Physics	1		
Electives	4		
Minimum total	15		

There are many decided advantages in the pre-college program as offered at Brevard. In addition to such standard subjects as English, mathematics, history, science, and modern languages, there will be courses in music, art, dramatics, Bible, home economics, agriculture, and commercial subjects.

With smaller classes and longer periods, teachers have an excellent opportunity for individual attention to pupils.

A carefully planned program of physical education and athletics is provided for boys and girls separately. Special attention is given to health under the direction of competent physicians and the college nurse. By special arrangement, students are assured of the best in hospital care in the Brevard Community Hospital, which is new and modern in every respect.

Provision will be made to accommodate pupils who have only four high school units, if as many as twenty such pupils apply for admission. The acceleration program will not be applicable to them, however, inasmuch as they will need to spend one entire year in

learning how to study and in making the necessary adjustments to life away from home. All pre-college students will be carefully instructed and properly directed in their social and religious activities. Parents may send their children to Brevard in the assurance that they will be surrounded by wholesome influences and in the further assurance that they will receive thorough instruction. The high school diploma will be issued to students who complete the requirements for graduation.

SUMMER SCHOOL

As indicated elsewhere in this bulletin, Brevard College will operate a summer term beginning June 12 and closing September 16. In this term of fourteen weeks the work of a regular semester will be completed. A full program in which all the regular subjects of any semester are offered will be conducted. The regular faculty of the college will compose the teaching staff. Provision will be made for special courses in music, dramatic arts, home economics, health, and other activities approved by the Federal authorities.

A new freshman class will enter at the beginning of the summer term. Graduates of high schools will find that it is to their advantage to enter college as soon as possible after graduation. By entering in June and remaining in college four semesters, they can be graduated in September, 1944, in time to transfer to other institutions. Those students not expecting to transfer to senior college and universities will be benefited by entering in June and completing their formal education within a period of sixteen calendar months.

The expenses of the summer term will be \$160. This will include all fees except the cost of books and supplies. Students who desire to reduce their expenses by part-time employment will have such opportunities in the summer term.

A complete program of physical education, including provision for athletic activities and other forms of recreation will be offered. On account of the wonderful climate in this territory, Brevard offers an ideal opportunity for study in an inspiring and pleasant atmosphere.

Students who enter in the summer usually adjust themselves more readily to the college programs than those who enter in September. Classes are somewhat smaller, which gives more opportunity for individual attention and special programs of study.

A special summer school bulletin will not be issued, inasmuch as the regular courses of any semester are offered in the summer term. It is suitable to suggest, however, that the plan to operate on a continuous basis and admit a regular freshman class in June is now in operation in a great many colleges and universities.



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